

SC Annual School District Report Card Summary

Lexington 3 School District
Grades: PK-12 **Enrollment: 2,021**
Superintendent: Dr. J. Chester Floyd
Board Chair: Cheryl Burgess

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Below Average	N/A	N/A	B	N/A
2011	Good	Good	N/A	N/A	Not Met	N/A
2010	Average	Good	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	5	13	1	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	71.9%	72.0%	69.8%	71.3%	72.1%
Districts with Students Like Ours**	72.2%	72.3%	69.9%	72.8%	71.7%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	36.2%	30.7%	20.6%	30.7%	34.2%
Districts with Students Like Ours**	39.1%	33.3%	22.8%	31.6%	33.8%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	86.4%	9.3%	4.3%
Districts with Students Like Ours**	77.3%	13.3%	9.4%

HSAP Passage Rate by Spring 2012 (%)	
District	93.3%
Districts with Students Like Ours**	91.3%

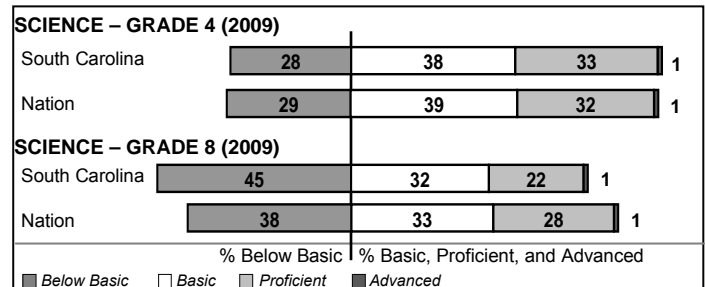
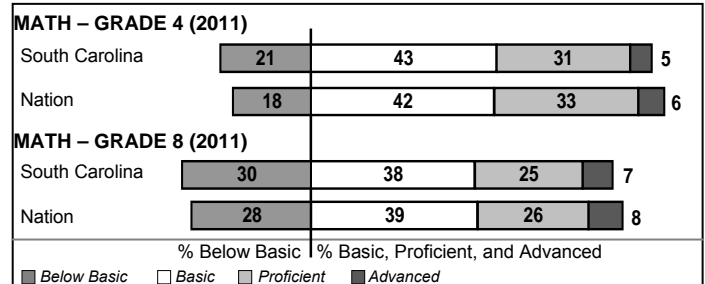
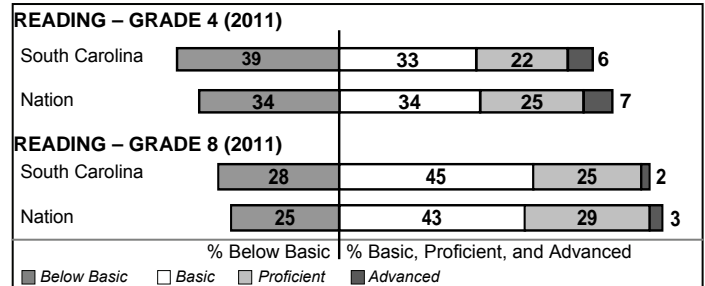
End of Course Test Passage Rate (%)	
District	71.0%
Districts with Students Like Ours**	67.8%

On-Time Graduation Rate (%)	
District	78.7%
Districts with Students Like Ours**	76.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lexington 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,021)				
Retention rate	2.8%	Down from 4.4%	2.2%	2.0%
Attendance rate	95.8%	No Change	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	0.4%	0.6%
Enrolled in AP/IB programs	12.3%	Up from 9.1%	10.8%	13.5%
Successful on AP/IB exams	62.2%	Down from 67.9%	50.5%	49.9%
Eligible for LIFE Scholarship	53.6%	Down from 54.5%	32.1%	30.3%
Enrolled in adult education GED or diploma programs	79	No Change	79	59
Completions in adult education GED or diploma programs	31	Up from 20	46	31
Annual dropout rate	2.9%	Down from 6.4%	3.0%	2.7%
Teachers (n=129)				
Teachers with advanced degrees	69.8%	Down from 70.6%	63.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.7%	Down from 94.2%	91.5%	91.1%
Teacher attendance rate	94.4%	Down from 96.0%	95.1%	95.1%
Average teacher salary*	\$49,684	Up 2.7%	\$46,965	\$46,595
Vacancies for more than nine weeks	15.5%	Up from 0.0%	0.1%	0.1%
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	1.7%	2.1%
Professional development days/teacher	15.1 days	Up from 12.3 days	13.9 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	5.0 to 1	Down from 20.6 to 1	21.8 to 1	21.7 to 1
Prime instructional time	89.5%	Down from 91.2%	89.7%	89.9%
Dollars spent per pupil**	\$10,346	Down 3.9%	\$8,810	\$8,866
Percent of expenditures for teacher salaries**	50.2%	Down from 50.3%	52.9%	53.1%
Percent of expenditures for instruction**	52.5%	Down from 52.6%	55.1%	55.9%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	12	9
Portable classrooms	0.0%	No Change	0.9%	1.4%
Number of schools with SACS accreditation	4.0	No Change	11.0	8.0
Parents attending conferences	73.1%	Down from 96.2%	99.6%	99.5%
Average administrator salary	\$76,976	Up 3.1%	\$78,684	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	83.9	N/A	85.5	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Lexington County School District Three schools implemented a Literacy Initiative entitled, "Lexington District Three-Where Universal Literacy Matters" in November 2011. During the school year, each of the schools worked diligently to give students more opportunities to read and to write during the school day. Classroom libraries were also added at all schools and were stocked through donations by students, parents and community residents. A "Reading Buddies" program provided opportunities for middle and high school students to become "buddies" with primary and elementary students by having the younger students read to the older students. Positive relationships were formed through the "Reading Buddies" program, which continued throughout the school year. Students were encouraged to read and write more and at the end of the school year, they were given free books to read during the summer months as part of the 5 Book Challenge Summer Reading Program. A number of community organizations and PTOs provided funding to purchase the books for students. Students successfully completing the required reading and logs will be rewarded for their efforts at the beginning of the new school year. The goal of the Literacy Initiative is to improve reading fluency, reading comprehension and writing skills of all Lexington County School District Three students to the extent that the District's reading and writing scores exceed state averages and national norms within three years. The District will use PASS, MAP, and HSAP test scores to measure the success of students during this three year time period.

Three schools were recipients of the Palmetto Gold and Silver Awards for the 2011-12 school year. Batesburg Leesville Elementary and Middle Schools received Silver Awards for General Performance and Batesburg-Leesville High School received a Silver Award for Closing the Achievement Gap. Batesburg-Leesville Primary and Elementary Schools were also awarded the HealthierUS School Challenge Silver and Bronze Awards respectively for their "leadership roles in implementing a healthier nutritional environment." Lexington Three also had 100 percent of its teachers deemed "Highly Qualified" under the "No Child Left Behind Act."

Throughout the school year, Lexington Three students gave back to their community by participating in numerous fundraising events. From Jump Rope for Heart, to Relay for Life, to St. Jude's Trike-A-Thon, to purchasing bullet-proof vests for local police dogs, Lexington Three students and school personnel, worked tirelessly to raise funds to help local, state and national charitable organizations.

The Lifelong Learning Center had 79 Certified Nursing Assistant graduates and 36 individuals who completed their GED during the 2011-12 school year.

J. Chester Floyd, Ed.D.

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-3203999